



Changes to the EYFS Statutory Framework for childminders

Effective from 4 January 2024

The change	The current EYFS says	With effect from 4 January 2024, the EYFS says	What that means for you, your practice and support from PACEY
<p data-bbox="69 213 188 331">1</p> <p data-bbox="62 453 519 603">Change wording on English as an Additional Language (EAL) requirement, from “must” to “may”</p>	<p data-bbox="580 213 1093 485">1.13 For children whose home language is not English, providers must take reasonable steps to provide opportunities for children to develop and use their home language in play and learning, supporting their language development at home.</p>	<p data-bbox="1140 233 1626 504">1.9 For children whose home language is not English, childminders may take reasonable steps to provide opportunities for children to develop and use their home language in play and learning, supporting their language development at home.</p>	<p data-bbox="1677 205 2168 557">The aim of changing this requirement is to alleviate what could be an unreasonable request of some providers, especially if multiple home languages are represented by children in the setting. This change will offer providers flexibility to best address the support needs of individual children.</p> <p data-bbox="1677 620 2085 692">PACEY members can access the following resources:</p> <ul data-bbox="1693 700 2163 932" style="list-style-type: none"> <li data-bbox="1693 700 2163 812">• Factsheet Supporting Children and Families with English as an Additional Language (EAL) <li data-bbox="1693 820 2163 932">• CEY smart course: Stories and English as an additional language (EAL)
<p data-bbox="69 984 188 1102">2</p> <p data-bbox="62 1198 495 1270">Allow childminder assistants to hold the role of key person</p>	<p data-bbox="580 1000 1084 1152">1.16 Each child must be assigned a key person (footnote 9) Footnote 9 In childminding settings, the key person is the childminder.</p>	<p data-bbox="1140 1000 1615 1192">3.38 Each child must be assigned a key person. In childminding settings, the key person is the childminder, or can be an assistant where appropriate.</p>	<p data-bbox="1677 992 2152 1303">This could alleviate the workload for some childminders, by giving their assistants greater opportunity for responsibility, and offering career development opportunities for assistants and has the potential for childminders to expand their provision.</p> <p data-bbox="1677 1367 2107 1439">CEY smart course Role of the key person</p>

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<p>3</p> <p>Move the Early Learning Goals (ELGs) from the childminder EYFS to an annex</p>	<p>Page 11 Early learning goals</p>	<p>Page 37 Annex C: Early Learning Goals</p>	<p>This clarifies that the ELGs are to be used as part of the EYFS Profile assessment (usually carried out at the end of reception year by the reception teacher). It is rare that childminders will need to complete the EYFS Profile assessment. The ELGs are not a curriculum.</p>
<p>4</p> <p>Change language on collection of physical evidence.</p>	<p>2.2. Assessment should not entail prolonged breaks from interaction with children, nor require excessive paperwork. When assessing whether an individual child is at the expected level of development, practitioners should draw on their knowledge of the child and their own expert professional judgement and should not be required to prove this through collection of physical evidence.</p>	<p>2.2 Assessment should not involve long breaks from interaction with children or require excessive paperwork. When assessing whether an individual child is at the expected level of development, childminders should draw on their knowledge of the child and their own expert professional judgement. Childminders are not required to prove this through collection of any physical evidence.</p>	<p>It is important to consider if, how and why you record assessments about children.</p> <p>PACEY Members can access the following resources:</p> <ul style="list-style-type: none"> • PACEY Live: Effective assessments: A Masterclass with Jan Dubiel • Resource hub topic: Observation, assessment and planning • CEY smart course: The seven key features of effective practice: assessment

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<p data-bbox="69 185 190 304">5</p> <p data-bbox="62 320 546 432">Significantly amend the section on the EYFSP in the childminder EYFS (including removing the RBA)</p>	<p data-bbox="589 201 1061 309">Assessment at the end of the EYFS – the Early Years Foundation Stage Profile (EYFSP)</p> <p data-bbox="589 320 1093 711">2.9. In the final term of the year in which the child reaches age five, and no later than 30 June in that term, the EYFS Profile must be completed for each child. This includes those children who, by exception, complete the EYFS in an Ofsted or childminder agency registered setting and who are due to start school in year 1 in the following academic year.</p>	<p data-bbox="1137 201 1612 309">Assessment at the end of the EYFS – the Early Years Foundation Stage Profile (EYFSP)</p> <p data-bbox="1137 320 1637 472">2.10 ...This is therefore usually undertaken by reception teachers, but on rare occasions it could be undertaken in other settings too.</p> <p data-bbox="1137 483 1637 1031">2.11 A childminder must complete the EYFS profile only where a child they are caring for has not started school by the final term of the year in which the child reaches age 5, and will complete the EYFS in their setting. Therefore, it is very rare that a childminder would need to complete the EYFS Profile assessment. Childminders that are in this position must refer to Annex B and C to view the early learning goals (ELGs) and requirements of the Profile assessment.</p>	<p data-bbox="1675 201 2168 472">Much of the information in this section of the EYFS is not relevant to the vast majority of childminders. For example, the Reception Baseline Assessment (RBA) is only undertaken in reception year at schools. It would not be carried out by childminders.</p>

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<p data-bbox="69 204 185 323">6</p> <p data-bbox="58 539 510 730">Remove the requirement for childminders to complete EYFS training before registration and instead continue to require EYFS knowledge and understanding</p>	<p data-bbox="584 400 1097 751">3.24. Childminders must have completed training which helps them to understand and implement the EYFS before they can register with Ofsted or a childminder agency. Childminders are accountable for the quality of the work of any assistants and must be satisfied that assistants are competent in the areas of work they undertake.</p>	<p data-bbox="1144 379 1621 608">3.26 Childminders must demonstrate that they have knowledge and understanding of the EYFS, including how to implement it, as part of their registration with Ofsted or a CMA.</p>	<p data-bbox="1682 212 2179 727">This change will give applicants the freedom to decide how to achieve the required level of knowledge and understanding, in a way that best suits their needs. There is no change to the requirement for childminders to understand, and be able to implement, the EYFS. Childminders will still be expected to demonstrate this knowledge to Ofsted, or their CMA, and they will continue to be assessed in the same way, at their pre-registration visit.</p> <p data-bbox="1682 786 2179 1541">Looking for training opportunities, PACEY has it covered. Our Level 3 Award in Preparing to Work in Home-based Childcare (HBCA) is the most comprehensive qualification to help you cover everything you need to begin a career in home-based childcare as a childminder in England. If you don't need the full HBCA, consider these shorter courses which will soon be updated to reflect the changes:</p> <ul data-bbox="1682 1270 2179 1382" style="list-style-type: none"> • Building your childminding business course • Delivering the EYFS course <p data-bbox="1682 1390 2179 1541">PACEY Members have access to over 65 CEY smart bite-sized courses designed to help you support children better.</p>

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<p>7</p> <p>Remove the requirement for childminders to display PFA certificates, instead make these available on request</p>	<p>3.25 ...Providers should display (or make available to parents) staff PFA certificates or a list of staff who have a current PFA certificate.</p>	<p>3.36 Childminders should make PFA certificates, or a list staff who have a current PFA certificates, available to parents on request.</p>	<p>This will alleviate the potentially unreasonable requirement to make childminders physically display a certificate when, for example, hosting a digital copy on a website may be easier for the childminder and more accessible for a parent.</p> <p>Is your training up to date? PACEY members get 10% discount on PFA training with Tigerlily. Book your course now.</p>
<p>8</p> <p>Include “other electronic devices with imaging and sharing capabilities’ to safeguarding requirement.</p>	<p>3.4 The safeguarding policy and procedures must include an explanation of the action to be taken when there are safeguarding concerns about a child and in the event of an allegation being made against a member of staff, and cover the use of mobile phones and cameras in the setting.</p>	<p>3.7 Safeguarding policies must include: [...]• How mobile phones, cameras and other electronic devices with imaging and sharing capabilities are used in the setting.</p>	<p>The change reflects that new technologies, e.g. smart watches, have imaging and sharing capabilities. Update your policies to ensure you have considered the risk that electronic devices pose.</p> <p>PACEY Members can use the Sample policies</p>

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<p data-bbox="73 220 197 344">9</p> <p data-bbox="58 435 539 627">Provide further information on safeguarding responsibilities when childminders are working in a group (including change on child protection language)</p>	<p data-bbox="584 296 1066 443">3.5 ...The lead practitioner is responsible for liaison with local statutory children's services agencies, and with the LSP.</p>	<p data-bbox="1144 217 1626 603">3.4 Childminders working alone or with assistants must take lead responsibility for safeguarding children in their setting. Childminders must know how to contact the local statutory children's services, and the LSP (local safeguarding partners). All practitioners must be alert to any issues of concern in the child's life at home or elsewhere.</p> <p data-bbox="1144 655 1626 1209">3.5 In the case of childminders working together, each childminder is responsible for meeting the requirements of their own registration. Childminders must know that they have a shared responsibility when working together for the wellbeing of all the children present. Therefore, where childminders work together, each childminder also has a responsibility to refer any concerns where another childminder does not continually meet the requirements of their registration.</p>	<p data-bbox="1682 217 2163 408">This provides clarity as to who takes responsibility when a group of childminders work together. Make sure you understand your role and responsibilities.</p> <hr/> <p data-bbox="1682 663 2175 975">Our Safeguarding children training course has been designed to help you meet your responsibilities and will soon be updated to reflect the changes. It will help ensure you have the confidence to recognise, respond to and refer a child for further help if you should have any concerns.</p> <p data-bbox="1682 1023 2175 1094">PACEY Members also have access to the Resource hub topic: Safeguarding.</p>

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<p data-bbox="62 196 192 325">10</p> <p data-bbox="62 376 517 448">Allow 'kitchens' to be considered within floor space requirements</p>	<p data-bbox="584 256 1088 767">3.58. The premises and equipment must be organised in a way that meets the needs of children. Providers must meet the following indoor space requirements⁵⁹ where indoor activity in a building(s) forms the main part of (or is integral) to the provision: ... ⁵⁹ These calculations should be based on the net or useable areas of the rooms used by the children, not including storage areas, thoroughfares, dedicated staff areas, cloakrooms, utility rooms, kitchens and toilets.</p>	<p data-bbox="1142 196 1635 951">3.65 The premises and equipment must be organised in a way that meets the needs of children. Providers must meet the following indoor space requirements where indoor activity in a building(s) forms the main part of (or is integral) to the provision: • Children under two years: 3.5m² per child. • Two year olds: 2.5m² per child. • Children aged three to five years: 2.3m² per child. 3.66 These judgements should be based on useable areas of the rooms used by the children, not including storage areas, thoroughfares, dedicated staff areas, cloakrooms, utility rooms, and toilets. Childminders should consider what areas within their kitchens are safely usable.</p>	<p data-bbox="1680 196 2179 268">It is always best practice to risk access the spaces you use for childminding.</p> <p data-bbox="1680 363 2163 472">PACEY Members can find supporting resources in our Resource hub topic: Risk assessment</p>
<p data-bbox="62 1002 192 1131">11</p> <p data-bbox="62 1150 506 1222">Change wording on confidential areas for childminders</p>	<p data-bbox="584 1031 1088 1262">3.62. Providers must also ensure that there is an area where staff may talk to parents and/or carers confidentially, as well as an area in group settings for staff to take breaks away from areas being used by children.</p>	<p data-bbox="1142 1015 1635 1158">3.71 Childminders must ensure that: • On request, they can make available an area where they may talk to parents and/or carers confidentially.</p>	<p data-bbox="1680 1015 2163 1286">Childminders may struggle to always have a private space when working from their home but be able to make one available if needed. Think about the spaces you have available to you and how you could use them if you needed to talk confidentially.</p>

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<p>12</p> <p>Allow childminders to display a copy of their certificate of registration digitally and make available on request</p>	<p>Information about the provider 3.77. Providers must hold the following documentation: [...] • their certificate of registration (which must be displayed at the setting and shown to parents and/or carers on request)</p>	<p>Information about the childminder 3.85 Childminders must hold the following documentation: [...] • Their certificate of registration (which can be displayed digitally, for example on a childminder’s website, and must be made available to parents and/or carers on request).</p>	<p>This will help to alleviate a potential burden on childminders and make it easier for them to share the required information.</p>
<p>13</p> <p>Change wording on suitable person</p>	<p>3.9. Providers must ensure that people looking after children are suitable to fulfil the requirements of their roles. Providers must have effective systems in place to ensure that practitioners, and any other person who may have regular contact with children (including those living or working on the premises), are suitable²¹.</p>	<p>3.10 Childminders and any assistants must be suitable; they must have the relevant training and have passed any required checks to fulfil their roles. Childminders must also ensure any person who may have regular contact with children (for example, someone living or working on the same premises where the childminding is being provided), must also be suitable⁸.</p> <p>3.11 Ofsted, or a childminder’s CMA, is responsible for checking the suitability of: • The childminder. • Every other person looking after children in the setting • Every other person aged 16 and over living or working on the same premises the childminding is being provided.</p>	<p>It is the responsibility of the childminder agency (CMA) or Ofsted to carry out suitability checks on behalf of the childminder.</p> <p>Looking for training opportunities, PACEY has it covered. Consider these short courses which will soon be updated to reflect the changes</p> <ul style="list-style-type: none"> • Building your childminding business course • Delivering the EYFS course • Safeguarding children