

How can you demonstrate that you are promoting British values?

Democracy	The rule of law	Individual liberty	Mutual respect and tolerance of different faiths and beliefs
<p>Social</p> <ul style="list-style-type: none"> • Unique Child – practitioners recognise and model respect for each child and their family. • Personal, social and emotional development – self confidence and self awareness. <p>Ideas to demonstrate:</p> <ul style="list-style-type: none"> • How are children involved in decision-making in the setting? ie decisions affecting choice of what to play with, eat etc and decisions that affect the setting, for example, deciding on golden rules or how an area is set up. • How do they know that their decisions count? • Think about the characteristics of effective learning and how children are engaged, motivated and thinking critically. • How are parents involved in decision-making about the setting? <p>PACEY Benefits to help</p> <ul style="list-style-type: none"> ● EYFS areas of learning practice guide ● Voice of the child Practice Guide ● Sustained shared thinking factsheet ● Characteristics of effective learning factsheet ● Partnership with parents factsheet ● Supporting children’s thinking practice guide ● Delivering the EYFS free training 	<p>Moral</p> <p>Personal, social and emotional development – managing feelings and behaviour</p> <p>Ideas to demonstrate:</p> <ul style="list-style-type: none"> • Support children in managing their feelings and behaviour. Provide books that show how characters help and support each other. Talk about emotions, use music that captures different moods. • Visit police or fire service • Talk about why rules are important, and consequences. • Think about how you encourage children to resolve conflict. <p>PACEY Benefits to help</p> <ul style="list-style-type: none"> ● Managing feelings and behaviour factsheet ● Children’s emotional needs factsheet ● Free training, Starting out – supporting children’s emotional wellbeing ● Expectations of behaviour ● Sharing books practice guide ● Imaginative play practice guide 	<p>Spiritual</p> <p>Personal, social and emotional development – self confidence and self awareness</p> <p>Understanding the world, people and communities</p> <p>Ideas to demonstrate:</p> <ul style="list-style-type: none"> • Consider how you support children’s personal, social and emotional development, in particular self confidence and self awareness. • Allow children to take risks, for example, during outdoor play and try out new ideas. • Think about the characteristics of effective learning and how children are engaged, motivated and thinking. • How are children encouraged and able to recognise success? • Do you allow enough time for activities to be completed and for children to return to them? • Encourage group discussion to talk about feelings and recognise that everyone has different opinions. <p>PACEY Benefits to help</p> <ul style="list-style-type: none"> ● Risk assessment practice guide ● Health and safety factsheet ● Children’s emotional needs factsheet ● Characteristics of effective learning factsheet ● Starting from children’s interests practice guide ● Outdoor play practice guide ● Imaginative play practice guide ● Outdoor play video 	<p>Cultural</p> <p>Personal, social and emotional development – making relationships, managing feelings and behaviour</p> <p>Understanding the world, people and communities</p> <p>Ideas to demonstrate:</p> <ul style="list-style-type: none"> • Support children’s understanding of diversity and challenge negative attitudes and stereotypes. • Role model an inclusive attitude to different faiths, cultures and beliefs. • Provide activities that encourage turn taking’ • Provide role play opportunities’ • Help children to recognise and respect both similarities and differences. • Involve children in the wider community. Visit places of worship. • Work in partnership with parents to share knowledge and experience. • Providing resources and activities that challenge gender, cultural and racial stereotyping. <p>PACEY Benefits to help</p> <ul style="list-style-type: none"> ● Equal opportunities factsheet ● English as an additional language factsheet ● Equal opportunities/ inclusion policy ● Safeguarding policy ● Sharing books practice guide ● Imaginative play practice guide ● Telling stories video